

Broadcast Evaluation

Continuing the Dialogue: The Neuroscience and Psychology of Decisionmaking, Part 2: The Media, the Brain, and the Courtroom



POSITION _____

COURT _____

OF PARTICIPANTS _____

EXPERIENCE IN CURRENT ASSIGNMENT

0–6 mos 6 mos–1 year 1–3 years 3–5 years 5–10 years 10+ years

PRIOR KNOWLEDGE OF THIS SUBJECT Minimal Average Extensive

	Strongly Agree	Agree	Some-what Agree	Disagree	Strongly Disagree
1. Overall, I am satisfied with this course.					
2. The course content was relevant to my work.					
3. The faculty was effective in delivering content.					
4. I would recommend this course to my colleagues.					
5. The course materials were helpful (if applicable).					
6. The length of the course was:	Just about right		Too short	Too long	

WHY DID YOU ATTEND THIS COURSE? (check all that apply)

- Subject matter is relevant to my job Directed by supervisor
 Self development or career development Continuing education is a job requirement
 Other (specify) _____

1. What was the most beneficial or helpful part of this course?

2. What will you do differently as a result of this course?

3. Was there anything about the course that hindered your learning experience?

4. What questions would you like answered regarding this topic?

**Use additional sheets if needed. Thank you for taking the time to complete this evaluation!
Please send completed form to (415) 865-4335 (fax) or CJEREVALS@jud.ca.gov (e-mail)**



ADMINISTRATIVE OFFICE
OF THE COURTS

EDUCATION DIVISION/CENTER FOR
JUDICIAL EDUCATION AND RESEARCH

PERSONAL RECORD OF ATTENDANCE—EDUCATION HOURS EARNED
(Pursuant to California Rules of Court 10.451 – 10.491)

REMINDER: Keep this record of attendance for your records.
This is the **only** record of your attendance you will receive.

Provider:	AOC Education Division/Center for Judicial Education and Research (CJER)
Subject Matter/Title:	Continuing the Dialogue: The Neuroscience and Psychology of Decisionmaking, Part 2: The Media, the Brain, and the Courtroom
Date and Time of Activity:	_____
Length of Activity:	60 Minutes
Number of Hours Achievable:	1

Complete **either** the participant section or the faculty section, whichever is applicable to you.

Name: _____

To be completed and retained by participants for their own record of participation:

Number of hours you are claiming for participation: _____

For judicial officers only:

Number of hours applied to Qualifying Ethics Elective Credit, if applicable: _____

This program contains content on domestic violence and contributes to meeting the provisions of California Rules of Court, rule 10.464(a). (check if applicable)

Number of MCLE hours*, if applicable: _____

Legal Ethics: _____

Elimination of Bias: _____

Prevention, detection, and treatment of substance abuse or mental illness that impairs professional competence: _____

* Videos that qualify for MCLE credit are considered self-study unless the provider has you sign-in at the time of the activity and issues a certificate of attendance. The sign-in sheet must be returned to the AOC by your local court.

To be completed and retained by faculty for their own record of faculty service

Calculate the number of hours of faculty credit for this course:

Duration of a **New Course** (in hours): _____ x 3 = _____ Hours of Faculty Credit**

Duration of a **Repeated Course** (in hours): _____ x 2 = _____ Hours of Faculty Credit**

Total Faculty Credit Earned: ** _____

** No more than half of the required or expected hours of continuing education outlined in California Rules 10.451 – 10.491 may be earned through faculty service.